#### A.P.C. Roy Govt. College

### **Department for Political Science**

#### Action taken report for Slow Learners and Advance Learners Session – 2024-25 (1<sup>st</sup> July 2024 – 30<sup>th</sup> June 2025)

#### **Introduction:**

The Department for Political Science, A.P.C. Roy Govt. College, has taken various initiatives to support both slow learners and advance learners during the academic session 2024-2025. This report outlines the actions taken and their outcomes.

#### **Slow Learners:**

**Identification:** Slow learners were identified based on their performance in internal assessments, class tests, and semester examinations.

**Remedial Classes:** Special remedial classes were conducted for slow learners to provide additional support and guidance.

**Personalized Attention:** Faculty members provided personalized attention to slow learners, addressing their specific needs and doubts.

**Study Materials:** Simplified study materials and notes were provided to help slow learners grasp concepts better.

**Progress Monitoring:** Regular meetings were held with slow learners to monitor their progress and provide feedback.

#### **Advance Learners:**

**Identification:** Advance learners were identified based on their performance in internal assessments, class tests, and semester examinations.

**Special Coaching:** Special coaching was provided to advance learners to prepare them for competitive examinations and research opportunities.

**Seminars and Workshops:** Advance learners were encouraged to participate in seminars and workshops to enhance their knowledge and skills.

**Mentorship:** Faculty members provided mentorship to advance learners, guiding them in their academic and prforessional pursuits.

#### **Activities Conducted:**

**Group Discussions:** Group discussions were organized on contemporary topics in Political Science to enhance critical thinking and analytical skills.

Essay Competitions: Essay competitions were held on topics related to Political Science,

encouraging students to explore and express their ideas.

**Outcomes:** 

Slow Learners: The remedial classes and personalized attention helped slow learners improve

their understanding for concepts, leading to better performance in examinations.

**Advance Learners:** The special coaching and research opportunities helped advance learners

excel in their academic pursuits and prepare for competitive examinations.

**Conclusion:** 

The Department for Political Science, A.P.C. Roy Govt. College, is committed to providing

support to both slow learners and advance learners. The initiatives taken during the academic

session 2024-2025 have yielded positive outcomes, and the department looks forward to

continuing its efforts to foster academic excellence.

**Action Plan for Next Session:** 

Review and Refine: Review the current initiatives and refine them based on feedback from

students and faculty members.

New Initiatives: Introduce new initiatives, such as internships and research projects, to provide

students with practical experience and exposure.

Faculty Development: Organize faculty development programs to enhance teaching skills and

keep faculty members updated with contemporary issues in Political Science.

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Head, Department for Political Science A.P.C. Roy Govt. College

## Remedial Class and Attendance Record for Slow and Advance Learners 5<sup>th</sup> Semester Honours (CBCS)

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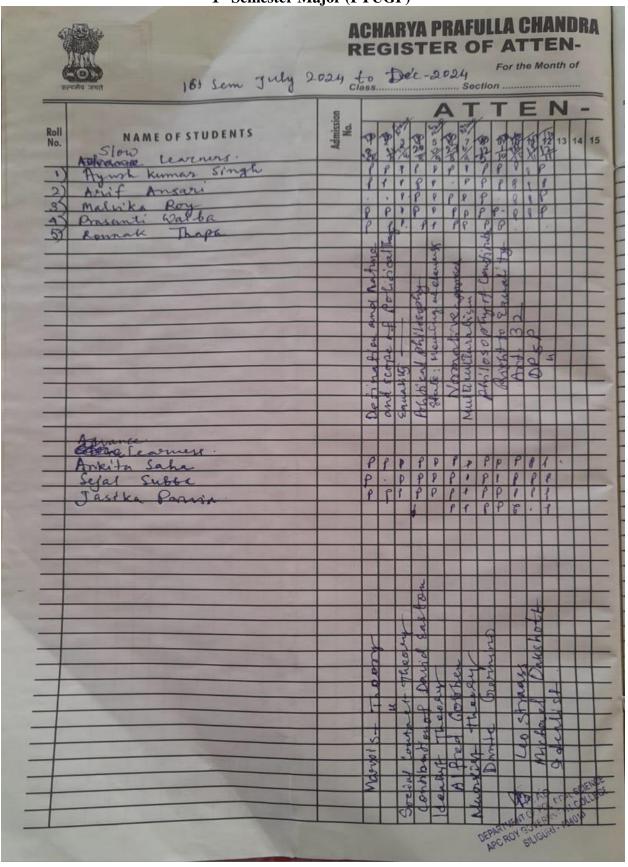
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Remedial Class and Attendance Record for Slow and Advance Learners 5<sup>th</sup> Semester Major (FYUGP)

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Remedial Class and Attendance Record for Slow and Advance Learners 1<sup>st</sup> Semester Major (FYUGP)



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